**Cooperating Teachers**

**Online Training Modules**

# READ ME FIRST

These modules provide excellent introduction or review of good practices for Cooperating Teachers, whether this is the first Student Teacher (Teacher Candidate) that you have welcomed into your classroom or you've enjoyed the experience many times over the years.

Each of the 10 Modules is offered via a Power Point presentation and many of them include videos of teaching or interviews. Generally speaking, it is likely to take about 2 Hours to complete them all; some take longer than others, and CTs will move through the modules at their own pace.

Training such as this is now required by Oregon law for all teachers who have a student teacher in their classroom, but besides filling a requirement, we strongly believe the contents will help you be the best you can be.

One of the forms you will complete in your TK20 binder as a CT for a Corban University Candidate will ask you for the date on which you completed the modules.

## *Important Navigation Tips*

1. When you click on any module link a presentation will open in an Online PowerPoint Application. You will need to **select VIEW from the menu** (in the middle at the top), **then PLAY FROM THE BEGINNING** (just below and to the left of VIEW).
2. Slides will advance automatically or you can advance them manually with keyboard arrows.
3. Narration is included for <u>most</u> slides. HOWEVER, it may be delayed on occasion, so read the contents at your own pace and advance the slides as you wish.
4. There are many variables determining **Download Speed**. Some of those have to do with videos or servers on our end or your end, or various devices being used. Please be patient if you see that little spinning wheel, but at the same time feel free to skip around or stop and return at a different time to continue.
5. There are videos in Modules 3, 6, 7, 8, 9, 10. If a video does not begin to play automatically, please look for and select the Play icon (hovering with the cursor over the video is often helpful).

Feel free to contact Megan Marentes (mmarentes@corban.edu) if you bump in to any problems with or have questions about the modules.

## *Graduate Credit Option*
There is an option to complete some additional academic work related to the modules and for a tuition cost of $90 receive One Graduate Academic Credit for your transcript, which could then also apply toward PDUs. If you are interested in this option please **see the information posted in Corban TRC on the same page as this document** or contact Dr. Jen Kleiber (jkleiber@corban.edu), Chair, School of Education.

Modules Content

| 1 | Roles and Responsibilities |
|---|---|
| 2 | Welcoming Your Pre-service Teacher |
| 3 | Expectations for Your Pre-service Teacher |
| 4 | Characteristics of Adult Learners |
| 5 | Conceptual Framework: Instructive, Collaborative, Facilitative |
| 6 | Conceptual Framework: I-C-F in Action |
| 7 | Providing Feedback |
| 8 | Observation and Collecting Data (observation tools) |
| 9 | Collaborative Assessment Log (a tool for communication – what's going well, what needs work) |
| 10 | The Clinical Model; Co-Teaching Strategies |