



To: Corban University Teacher Education Candidates and Classroom Teachers
Re: **EDU531L Alignment Practicum** (1 credit)

Greetings,

This letter is intended to provide basic information about the practicum scheduled for a Corban graduate student in an elementary, middle or high school setting. The purpose of this practicum is to provide the student with authentic classroom observation and teaching experience, as well as to evaluate his or her readiness for full-time student teaching. ***The first step after the practicum is arranged is for the student to contact the classroom teacher and give him or her this letter.***

At that time the two of you will discuss the expectations and jointly determine a schedule for the practicum observation and teaching (see next page). After that initial conversation, the student can contact his or her Corban Supervisor who will facilitate a three-way conversation (most likely via email) if needed to:

- Clarify expectations as needed
- Confirm schedule in classroom (see below for variety of options)
- Discuss the week when teaching and observation by supervisor will likely take place
- Review and discuss evaluation to be completed by classroom teacher

The classroom teacher is welcome at any time to communicate with the supervisor, and might be contacted by the supervisor for a general status check – also addressing any specific areas of improvement that might need everyone's attention.

Please feel free at any point in the process to contact me directly; I am more than happy to provide any clarifications needed or even to come by the school to meet in person.

Sincerely,

Aaron Imig, Ed.D.
Dean, School of Education
Corban University
aimig@corban.edu

EDU531L (one credit)

Course/Practicum Description

This practicum requires the candidate to be in the classroom for a minimum of 40 hours with as much of that time as possible while students are present, and will include at least 10 opportunities to teach or lead the whole class for brief periods of time (5-10 minutes or more). The university supervisor will make one formal teaching observation and both the supervisor and classroom teacher will complete an evaluation of the candidate at the end of the practicum. Scheduling is flexible, in accordance with the following options:

- 2 hrs/day five days a week for 4 weeks
- 2 hrs /day three days a week for 7 weeks
- 4 hrs/day five days a week for 2 weeks
- All day one day each week for 6 weeks
- All day every day for 2 weeks – best option even though it is more than minimum 40 hrs

Practicum Expectations EDU531L

- Start hours early in the term but pace timing to video TPA lesson in April
- 40 hours minimum of observation with 10 teaching opportunities
 - A mix of small group and whole group opportunities is ideal
- Mandatory to teach and video 1 TPA lessons and teach the other 2 TPA lessons with or without video. The candidate will be teaching a minimum of 3 lessons, but could teach more if the time and schedule allows.
- During the first two weeks of April at least 1 observation will be done by CT and 1 or 2 will be done by a Corban supervisor.