

Capstone Scoring Form

Candidate: _____

Date: _____

4 = exemplary
3 = accomplished
2 = proficient
1 = not acceptable

Context for Learning	Comments
___ 1.1 Community	
___ 1.2 School	
___ 1.3 Classroom	
___ 1.4 Application of Context	

Unit Description	Comments
___ 2.1 Alignment of Unit	
___ 2.2 Content of Unit	
___ 2.3 Rationale	
___ 2.4 Prior Learning	

Lesson Plans	Comments
___ 3.1 Alignment	
___ 3.2 Variety	
___ 3.3 Lesson Reflection	

Planning Narratives	Comments
___ 4.1 Scaffolded teaching strategies	
___ 4.2 Differentiation for academic and cultural background of students	
___ 4.3 Learning activities requiring authentic use of language	
___ 4.4 Instruction and Management with consideration of student strength and needs	
___ 4.5 Integration of Technology	
___ 4.6 * Content Objectives - ESOL Only	
___ 4.7 * Language Objectives - ESOL Only	
___ 4.8 * ELP Levels - ESOL Only	

Instructional Evidence	Comments
____ 5.1 Lesson debrief submission	
____ 5.2 Post-debrief: Reflection: Summary	
____ 5.3 Post-debrief: Reflection: Next steps	

Assessment / Analysis of Learning	Comments
____ 6.1 Unit Assessments & Data Collection	
____ 6.2 Feedback Narrative	
____ 6.3 IMPACT Data & Student Records	
____ 6.4 Whole class learning summary	
____ 6.5 Teaching impact and next steps	

Biblical Worldview Narrative	Comments
____ 7.1 Content	
____ 7.2 Pedagogy	
____ 7.3 Interpersonal	

Student Advocacy	Comments
____ 8.1 Advocacy Summary	
____ 8.2 Documentation	

RAFT	Comments
____ 9.1 RAFT Document	
____ 9.2 RAFT in Lesson Plans	
____ 9.3 Raft in Planning Narratives	

Professional Development / Reflection	Comments
____ 10.1 Impact of practice on learners	
____ 10.2 Reflection of students	
____ 10.3 Self-Reflection	
____ 10.4 Observing another Teacher	
____ 10.5 PD Reflection	
____ 10.6 Professional Activities Reflection	

Total Capstone Score (no 1s) _____ Total TCPA Score (cut score: 54 and no 1s) _____